

# 2016~2017 学年度第一学期期末考试

## 高三英语试卷

**温馨提示：**使用答题卡的区，学生作答时请将答案写在答题卡上；不使用答题卡的区，学生作答时请将答案写在试卷上。

题 号	第一部分	第二部分	第三部分	总 分
得 分				

本试卷分为第 I 卷（选择题）和第 II 卷（非选择题）两部分，共 150 分，考试用时 120 分钟。第 I 卷 1 至 10 页，第 II 卷 11 至 12 页。

答卷前，考生务必将自己的姓名、准考证号填写在答题卡上，并在规定位置粘贴考试用条形码。答卷时，考生务必将答案涂写在答题卡上，答在试卷上的无效。考试结束后，将本试卷和答题卡一并交回。 祝各位考生考试顺利！

### 第 I 卷

#### 注意事项：

1. 每小题选出答案后，用铅笔将答题卡上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。
2. 本卷共 70 小题，共 115 分。

得 分	
评卷人	

#### 第一部分：听力（共两节，满分 20 分）

第一节（共 5 小题；每小题 1 分，满分 5 分）

听下面五段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项选出最佳选项，并标在试卷的相应位置。听完每段对话后，你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例：How much is the shirt?

- A. £ 19.15.                      B. £ 9.15.                      C. £ 9.18.

答案为 B。

- 
1. What do you know about the woman?
- A. She doesn't like her own clothes.  
B. She wants to be a dress designer.  
C. She is a famous dress designer.
2. When will the meeting be held?
- A. At 12 a.m.                      B. At 10 a.m.                      C. At 8 a.m.
3. What are the two speakers talking about?
- A. The woman's appearance.  
B. The woman's clothes.  
C. The woman's house.
4. What is the man's job?
- A. A shop assistant.              B. A TV reporter.              C. A businessman.
5. What's the man's attitude towards the old man?
- A. Sympathy.                      B. Pride.                      C. Curiosity.

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

听下面几段材料。每段材料后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段材料前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段材料读两遍。

听下面一段对话，回答第 6 至第 8 小题。

6. Why does the man praise the woman?
- A. Her annual report is good.  
B. She gets on well with her colleagues.  
C. She is very careful in her work.
7. What do we know about the woman's character?
- A. She is too proud.              B. She is not honest.              C. She is modest.
8. What did the woman do the day before yesterday?
- A. She asked for a leave.  
B. She made some mistakes.  
C. She went to the hospital.

听下面一段对话，回答第 9 至第 11 小题。

9. Where will the woman go?

- A. The train station.      B. The hotel.      C. The beach.

10. How long will the woman stay in the city?

- A. Two weeks.      B. Three weeks.      C. Four weeks.

11. How much does the woman pay the taxi driver?

- A. 2.98 dollars.      B. 3 dollars.      C. 6 dollars.

听下面一段独白，回答第 12 至第 15 小题。

12. Where did the speaker watch birds last year?

- A. In the mountains.      B. In the forest.      C. Near the lake.

13. Which season is NOT the best for bird watching?

- A. Spring.      B. Autumn.      C. Summer.

14. Which of the following helps the speaker in bird watching?

- A. A guide book.      B. A flashlight.      C. A tent.

15. Why does the speaker choose to watch birds in the morning?

- A. Birds are more active then.  
B. Birds mostly stay in their nests then.  
C. The light is suitable for watching birds then.

得 分	
评卷人	

第二部分： 英语知识运用（共两节， 满分 45 分）

第一节： 单项填空 （共 15 小题；每小题 1 分，满分 15 分）

从 A、B、C、D 四个选项中，选出可以填入空白处的最佳选项。

例： We feel \_\_\_\_\_ our duty to make our country a better place.

- A. it      B. this      C. that      D. one

答案是 A。

16. — I have no appetite for anything today.

— \_\_\_\_\_? I think you should see a doctor.

- 
- A. Why not                      B. So what                      C. What for                      D. How come
17. Tom's elder brother has returned home from Paris, where he \_\_\_\_\_ for three years as a visiting scholar.
- A. had stayed                      B. stayed  
C. has stayed                      D. has been staying
18. As to the educational reform, some people are \_\_\_\_\_ it, while others are strongly against it.
- A. in need of                      B. in favor of                      C. in place of                      D. in honor of
19. — I'm sorry, Mum. I made a mistake in what you had told me to do, and....  
— Take it easy, my darling! Everybody \_\_\_\_\_ make mistakes.
- A. may                      B. need                      C. should                      D. can
20. The driver had to \_\_\_\_\_ at the traffic light even if he was driving rather fast.
- A. go up                      B. give up                      C. pull up                      D. pick up
21. \_\_\_\_\_ there was no conclusive evidence, most people thought he was guilty.
- A. When                      B. As                      C. While                      D. Unless
22. — I have a lot of work to do. I'm afraid I have to go now. Bye (Hurriedly)!  
— Then... \_\_\_\_\_ (puzzled).
- A. Stay here longer, please                      B. Nice to meet you here  
C. No problem                      D. So long
23. Tell your father he doesn't need to carry any \_\_\_\_\_ with exception of a good pair of shoes while climbing the mountain.
- A. equipment                      B. belongings                      C. instrument                      D. possessions
24. In this case, you'd better not \_\_\_\_\_ yourself to despair for the sake of your elderly mother.
- A. abandon                      B. devote                      C. apply                      D. occupy
25. \_\_\_\_\_ harder at English, you will make greater progress.
- A. Work                      B. To work                      C. Working                      D. Worked
26. Tom, have you ever seen a moving scene \_\_\_\_\_ many people rushed a stranger getting heart attack to hospital?

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A. where                      B. when                      C. which                      D. why

27. \_\_\_\_\_ himself of the missing part of the story, the journalist had to ask the interviewee more questions.

A. Informed                      B. To inform                      C. Having informed                      D. Informing

28. Not until she opened her mouth and spoke, \_\_\_\_\_ she was foreign.

A. I realized                      B. I had realized                      C. had I realized                      D. did I realize

29. Please come whenever you want, and you can have \_\_\_\_\_ you like here.

A. whenever                      B. however                      C. whatever                      D. wherever

30. But for the timely arrival of the police, her elder sister \_\_\_\_\_ of all the money.

A. were to be robbed                      B. would have been robbed  
C. was robbed                      D. might be robbed

第二节：完形填空（共 20 小题：每小题 1.5 分，满分 30 分）

阅读下面短文，掌握其大意，然后从 31~50 各题所给的 A、B、C、D 四个选项中，选出最佳选项。

It was 1958, and I was 10 years old. Being the older of two boys, I took the mission \_\_\_\_ 31 \_\_\_\_\_. I was going to find Mom a useful gift that showed her how much we loved her.

In the shop, there was so much to \_\_\_\_ 32 \_\_\_\_\_ from—cards, combs etc. But while looking in the kitchen hardware section, I spotted \_\_\_\_ 33 \_\_\_\_\_ I thought was the perfect gift: a peeler(削皮器).

We ate potatoes nearly every day. My earliest \_\_\_\_ 34 \_\_\_\_\_ are of my mother peeling potatoes slowly and expertly with her favorite knife. This new peeler would make her job so much \_\_\_\_ 35 \_\_\_\_\_.

On Mother's Day, Mom opened her gift. I saw only \_\_\_\_ 36 \_\_\_\_\_ in her eyes. I was \_\_\_\_ 37 \_\_\_\_\_ to see the new peeler in operation, but my mother kept using her old knife. After several days of \_\_\_\_ 38 \_\_\_\_\_, I asked her, "Mom, why don't you use the new potato peeler?"

"My goodness, I must have \_\_\_\_ 39 \_\_\_\_\_," she replied. "I'll use it tomorrow."

But she didn't. I \_\_\_\_ 40 \_\_\_\_\_ hid her old knife once in the dark drawer, hoping she'd have

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to use the new peeler. 41 Mom found the old knife and kept using it. Finally I asked her if she wasn't 42 her Mother's Day gift.

"Alvin, the best part of the potato is just 43 the skin," she explained. "This new type of peeler wastes too much of the potato and 44 the best part."

Seeing the 45 look on my face, she 46, "Alvin, I'll always remember your 47. I'll keep it in the drawer forever 48 every time I open it and see the peeler I'll be 49 of what a wonderful Mother's Day it was."

Fifty years later, when my brother and I 50 Mom and Dad's belongings, I spotted the potato peeler in the drawer. I wondered how many times she held it in her hands and thought, "What a wonderful Mother's Day it was!"

- |                      |                   |                  |               |
|----------------------|-------------------|------------------|---------------|
| 31. A. curiously     | B. seriously      | C. gently        | D. anxiously  |
| 32. A. borrow        | B. collect        | C. differ        | D. choose     |
| 33. A. which         | B. that           | C. what          | D. why        |
| 34. A. introductions | B. memories       | C. thoughts      | D. chances    |
| 35. A. easier        | B. better         | C. happier       | D. kinder     |
| 36. A. puzzle        | B. sorrow         | C. delight       | D. pity       |
| 37. A. free          | B. ready          | C. glad          | D. eager      |
| 38. A. embarrassment | B. disappointment | C. inspiration   | D. surprise   |
| 39. A. forgotten     | B. promised       | C. apologized    | D. complained |
| 40. A. still         | B. also           | C. even          | D. almost     |
| 41. A. But           | B. So             | C. And           | D. Or         |
| 42. A. aware of      | B. familiar with  | C. interested in | D. fond of    |
| 43. A. upon          | B. beside         | C. across        | D. under      |
| 44. A. ignores       | B. removes        | C. keeps         | D. covers     |
| 45. A. excited       | B. hurt           | C. upset         | D. amused     |
| 46. A. added         | B. declared       | C. argued        | D. screamed   |
| 47. A. help          | B. love           | C. knife         | D. gift       |
| 48. A. in case       | B. as if          | C. so that       | D. as long as |
| 49. A. reminded      | B. tired          | C. warned        | D. convinced  |

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50. A. threw away

B. took up

C. sorted out

D. brought up

得 分	
评卷人	

第三部分：阅读理解（共 20 小题；每小题 2.5 分，满分 50 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中，选出最佳选项。

**A**

**Places to go for Halloween fun in Chengdu**

One of the most fun and fulfilling things during the season is to throw a Halloween party and boogie through the night with friends and family. When pumpkins, witch's hats and spiders make their annual appearance you can tell Halloween is approaching.

Whether it's a party for children or just one for adults, there are so many great treats, games, music and activities that you can enjoy yourselves in the city.

**Dark Mirror-themed Party**

With a scary theme — Dark Mirror (黑暗之镜), Lan Kwai Fong Chengdu this year will host a big Halloween party on October 31<sup>st</sup> with these elements: Ghost Parade, Haunted House, Costume Contest and so on. Participants could enjoy live music show, dance and play “trick or treat” games in the public outdoor area.

**Venue:** Lan Kwai Fong Chengdu, 1 Shuijing Street

**Halloween Carnival Party**

The Chengdu Happy Valley Amusement Park is to host a Halloween Carnival Party that features magic performances, live rock bands performance and lots of wicked events for participants. The Halloween season in the park will last till November 11 with admission from 80 to 150 yuan.

**Venue:** 16 Xihua Avenue

**Beer Nest Halloween Party**

The Beer Nest I and Beer Nest II will be decorated in a haunted(闹鬼的) house style and there will be scary movies playing on the big screens of the Beer Nest II. Entertaining activities, such as food & drink specials, live DJs, cool music and Spooky Kids Workshops, will be held and a professional markup artist from Sweden will be there for those who want

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to make an impression Halloween night.

### **Halloween E-sports Night Party**

The Halloween E-sports Night to take place on October 31 is one of the highlights of the E-sports Cartoon and Animation Festival to be held in Chengdu Eastern Suburb Memory on October 31-November 1. It will offer relevant activities including cosplay showcases, e-sports competition and live music shows as a platform to communicate with celebrated anime artists and cartoon lovers.

Venue: 4 Mid-section, South Jianshe Road

51. How can we tell Halloween is approaching?

- A. People are eating pumpkins.
- B. Witch's hats are sitting on the head.
- C. Spiders are weaving nets at the corner.
- D. Families or friends are getting together.

52. Which party offers special activities for children to enjoy themselves?

- A. Beer Nest Halloween Party.
- B. Dark Mirror-themed Party.
- C. Halloween Carnival Party.
- D. Halloween E-sports Night Party.

53. What is the common element of the four parties?

- A. Cosplay.
- B. Music.
- C. Food.
- D. Magic.

54. What can participants do at Halloween E-sports Night Party?

- A. Make cartoon shows.
- B. Attend E-Game competitions.
- C. Learn to arrange cosplay shows.
- D. Exchange ideas with anime artists.

55. What can we infer from the Beer Nest Halloween Party?

- A. The party will be held in two places one after another.
- B. Scary movies will be played in the public outdoor area.
- C. The Sweden artist is expected to bring joy to the party.
- D. The party will be decorated in a traditional Chinese way.

**B**

For most kids, a typical school day includes lessons in math, science, and English language arts. But for Callista Grant, 11, a typical day might also include instruction in



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American Indian drumming and dancing. She studies the Ojibwe (oh-jib-way) and Lakota languages, too, and enjoys school powwows.

Callista goes to the American Indian Magnet School (AIMS), in Saint Paul, Minnesota. It is open to kids in pre-K to grade 8.

Although other U.S. schools teach American Indian culture, the teachers at AIMS say their school is unique. They connect lessons to American Indian culture. When students learn about plant life cycles in science, they also learn about how Native people used herbs for ceremonies and healing. A language arts class may include a reading about the meaning of jingle dresses. Callista says the focus on American Indian culture helps everyone know that "the culture is still alive."

Callista is Cherokee and Ojibwe. Of the 680 students at AIMS, only one-quarter are American Indian. It is a public school that is open to all kids in the community. All students gain from the school's focus. "It's important for everyone to know about the people who were here first and that they still live here today," says teacher Tamara Goggeley. Lessons give all students a chance to explore their heritage.

Callista represents the school at powwows and other events. She is proud to teach others about her history. "An Ojibwe prophecy says that we might lose our culture if we don't show it to our kids," Callista says. "Kids need to help pass down our culture, or it could go away." AIMS and Callista are working to make sure that won't happen.

The president of the school AIMS, Mr. Philips says they will go down this road with sincerity and determination, which is thought valuable by experts.

56. In what way are Callista Grant's school days different from other kids'?

- A. She studies math and science.
- B. She draws English paintings.
- C. She practices dancing and drumming.
- D. She learns American Indian languages.

57. What can we infer from the third paragraph?

- A. Teachers at AIMS are proud of their school.
- B. AIMS don't teach American Indian culture.

- 
- C. Students are mostly interested in language arts.
  - D. American Indian culture is being neglected by others.

58. What do we know about the school AIMS?

- A. It provides free schooling for kids nearby.
- B. It focuses on American history development.
- C. It helps students to explore their heritage.
- D. It proves the existence of American Indians.

59. What does the underlined word “that” in the last paragraph but one refer to?

- A. Ojibwe culture’s going away.
- B. Forgetting her own history.
- C. Showing her culture to kids.
- D. Passing down her culture.

60. What can we learn from this text?

- A. Callista Grant is different from other students.
- B. American Indian culture is a popular culture.
- C. The school AIMS is doing a worthwhile thing.
- D. It takes time for students to love the special culture.

## C

Last year, I called emergency services because I found my partner unconscious on the floor. Within minutes, a police car and ambulance arrived, filled with police, doctors and nurses who moved my partner away to the emergency department, where he received the critical care that he needed.

A week later, still marveling at the impact of a handful of strangers, I wrote thank-you notes to those helpful police and doctors and nurses and baked for them. It was a small gesture with a big impact. When I dropped off cakes at the police and fire stations, they thanked me for the gifts. I drove away feeling light and happy, partly because I’d done a good deed, but mostly because I was amazed that there are selfless people who do life-saving work and expect nothing in return. Research has shown that sharing thoughts of gratitude and performing acts of kindness can boost your mood and have other positive effects on your health.

When you feel thankful for things you’ve received or something that’s happened, that’s

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gratitude. It's impossible to feel it in a vacuum; others are always responsible, whether they're loved ones, strangers or a higher power. "Gratitude is how you relate to others, when you see yourself in connection with things larger than yourself," Ruch says.

Today, many people don't stop to appreciate what they have, much less express gratitude. Our instant-gratification lifestyle may be to blame.

"With commercial and social media, everything is speeding the younger generation to make them feel that they are the centre of the universe," says Tamiko Zablith, founder of the London-based etiquette consulting firm Minding Manners. "If it's all about them, why thank others?"

Why not thank others? Studies have shown that people who express gratitude increase their happiness levels, lower their blood pressure levels, get better quality sleep, improve their relationships, have a positive impact on their depression levels and are less affected by pain.

Because gratitude is a fairly new field of study, researchers are still trying to identify its cause-and-effect relationship with various health benefits.

61. The author's partner was saved largely due to \_\_\_\_\_.

- |                                    |                                 |
|------------------------------------|---------------------------------|
| A. his good luck                   | B. the rescuers' joint efforts  |
| C. the author's immediate reaction | D. his receiving good treatment |

62. Which of the following sentences has the similar meaning with the underlined sentence?

- A. To help others out is a virtue to everyone.
- B. Helping others will benefit yourself as well.
- C. Casual help will make a big difference to others.
- D. Don't miss doing any good thing however insignificant it is.

63. The first two paragraphs serve as \_\_\_\_\_.

- A. an introduction to the topic of the text
- B. a description of his partners' being saved
- C. an explanation of the police's personal values
- D. a way of expressing the author's gratitude

64. What can we learn from this text?

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- A. Many people are willing to express their gratitude.**
  - B. The gratitude training should be carried out at an early age.**
  - C. Saying thank-you can have positive effects on your physical and mental health.**
  - D. Researchers have known the relationship between gratitude and health benefits.**

**65. Which could be the best title of this text?**

- A. The power of gratitude**
- B. My passion for gratitude**
- C. My partner's rescue**
- D. People's attitude to gratitude**

**D**

**A New study by the British government has discovered the mental well-being of the country's teenage girls has worsened.**

**The survey, which included 30,000 14-year-old students in 2005 and 2014, showed 37 percent of girls with psychological stress, up from 34 percent in 2005. British boys' stress level was actually seen to fall over the same time period, from 17 percent to 15 percent. The report's authors pointed out the "advent of the social media age" could be a major contributing factor for increasing stress among teenage British girls.**

**"The adolescent years are a time of rapid physical, cognitive and emotional development," Pam Ramsden, a lecturer in psychology at the University of Bradford in the United Kingdom, wrote in a recent blog post. "Teenagers interact with people in order to learn how to become competent adults. In the past, they would engage with parents, teachers and other adults in their community as well as extended family members and friends. Now we can also add social media to that list of social and emotional development."**

**Throughout adolescence, girls and boys develop characteristics like confidence and self-control. Since teenage brains have not completely developed, teens don't have the cognitive awareness and impulse control to keep from posting inappropriate content. Furthermore, this content can easily be circulated far and wide with disastrous implications.**

**Social media can also feed into girls' insecurities about their appearance, Ramsden said. These sites are often filled with images of people with body type unattainable to the normal person. However, these images and the messages tied to them creep into social standards.**

**"Social media allows girls to make comparisons among friends as well as celebrities and**

then provides them with ‘solutions’ such as extreme dieting tips and workouts to reach their goals,” Ramsden said. “Concerns about body image can negatively impact their quality of life preventing them from having healthy relationships and taking up time that could be better spent developing other aspects of their personalities.”

**66. How does the survey tell us the negative impact of social media?**

- A. By making experiments.**
- B. By raising a question.**
- C. By making comparisons**
- D. By analyzing causes and effects.**

**67. According to Pam Ramsden, we can know \_\_\_\_\_.**

- A. teenagers hate sharing their thoughts with people around**
- B. teenagers' mental health has nothing with social media**
- C. teenagers will not post improper content on the Internet**
- D. the ways of teenagers' interaction with people have changed**

**68. What is Ramsden's attitude toward the images with fine body shape?**

- A. Supportive.**                      **B. Indifferent.**                      **C. Critical.**                      **D. Concerned.**

69. According to the last paragraph, it is necessary for teenagers .

- A. to get rid of the bad effects of social media.**
- B. to follow the celebrities' example**
- C. to be concerned about their body image**
- D. to make comparisons among friends**

**70. What does this text mainly tell us?**

- A. The well-being of teenagers in Britain.**
- B. The social media's negative effect on teenagers.**
- C. The development of teenagers in Britain.**
- D. How to interact with teenagers in Britain.**

## 天津市部分区 2016~2017 学年度第一学期期末考试

## 高三英语笔试

## 第II卷

**注意事项:**

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1. 用黑色墨水的钢笔或签字笔将答案写在答题卡上。

2. 本卷共 6 小题，共 35 分。

得 分	
评卷人	

**第三部分：写作**

第一节：阅读表达（共 5 小题；每小题 2 分，满分 10 分）

阅读短文，并按照题目要求用英语回答问题。

John D. Rockefeller was born in 1839 on a farm near Richford, New York, a small town in the western part of the state. He worked hard both in school and outside school and he also showed the skill and ability to produce new things, especially works of art.

Rockefeller began to look for work when he finished high school at the age of sixteen. Since the age of five, he had worked at odd jobs, such as raising turkeys or working in potato fields. Now he looked for better opportunities.

At first, Rockefeller worked in an office, where he was successful and where he learned a great deal about business. But he wanted to go into business for himself. So he and a friend formed a partnership to buy and sell grain, hay, and other farm products.

The business was successful, but Rockefeller decided to go into the new oil industry. He formed his own company so that he could make free use of his skill and imagination in business.

The company Rockefeller started became the Standard Oil Company. It took the oil from wells and refined it, that is, changed it into products such as kerosene (煤油) and grease (油脂).

Rockefeller's business grew until it was worth millions of dollars. Almost everyone who bought oil products had to buy them from the Standard Oil Company. Finally, the government and the courts ordered the Standard Oil Company to be divided up to give other oil companies a chance.

John D. Rockefeller earned a great fortune and he gave away much money. By the time of his death, Rockefeller had created a special fund of money to be used to improve health and education and another fund to improve “the well-being of mankind throughout the

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world.” During his lifetime, Rockefeller had gained almost one billion dollars; he gave away about half of it. But Rockefeller's personal life was fairly frugal.

71. What kind of boys was Rockefeller when he was young? (No more than 7 words)
72. Why did Rockefeller decide to go into the new oil industry? (No more than 10 words)
73. What policy did the government and the courts give to the Standard Oil Company? (No more than 15 words)
74. What is the meaning of the underlined part in the last Paragraph? (No more than 5 words)
75. How does Rockefeller's story inspire you to deal with money when you become rich? Put it in your own words. (No more than 20 words)

第二节：书面表达（满分 25 分）

76. 假设你是晨光中学的学生李津，你的英国朋友 Mary 上个月来到北京大学学习。下个月你将去北京参加英语演讲比赛。你在资料搜集，语言运用等方面遇到了困难。请你根据以下提示给 Mary 写一封电子邮件。

- (1) 询问 Mary 的生活和学习情况；
- (2) 谈谈你的困难并请 Mary 帮忙；
- (3) 告诉 Mary 你打算赛后去看她。

注意：

- (1) 词数不少于 100；
- (2) 可适当加入细节，使内容充实、行文连贯；
- (3) 不能使用真实姓名和学校名称。

参考词汇：北京大学 Peking University

Dear Mary,

How time flies! \_\_\_\_\_

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Yours truly,

Li Jin

## 天津市部分区 2016~2017 学年度第一学期期末考试

### 高三英语试卷参考答案

#### 第 I 卷

#### 第一、二部分 (Key to1-55)

1-5 BABCA	6-10 ACBBA	11-15 BCCAA	16-20 DBBDC	21-25 CDAAC
26-30 ABDCB	31-35 BDCBA	36-40 CDBAC	41-45ADDBB	46-50 ADCAC
51-55 BABDC	56-60 DDCAC	61-65 BCACA	66-70 DDCAB	

#### 第 II 卷

#### 第三部分

##### 第一节

Some possible answers:

71. He was diligent and creative. / He was hard-working and creative. / A diligent and creative boy. / Both diligent and creative.

72. He wanted to use his skill and imagination in business. / To make free use of his business skill and imagination. / He could make free use of his skill and imagination. / He wanted to use his business skill and imagination freely. / He could adopt freely his skill and imagination in business.

73. The Company should be divided up to give other oil companies a chance. / They ordered the Company to be divided up to give other oil companies a chance. / The Standard Oil Company should give other oil companies a chance for development. / The Company should give other oil companies a chance to sell their oil products.



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74. His life was fairly simple. / He lived a simple life. / He led an economical life.

75. Rockefeller's story inspires me to give away half of my money to the health and education of mankind. / If I become rich, I will give away most of my money to the education of the poor. / If I earn a good fortune, I will give away half of my fortune to the poor people. / If I have much money, I will use it to improve "the well-being of mankind throughout the world". / If I am rich, I will use half my money to improve the education of the poor throughout the world. / If I have much money, I will found a fund to improve the health and education of the poor children. / If I earned a great fortune, I will give away it all to those who need money upon my death. / By the time of my death, I will have created a special fund to improve health and education of mankind. / Before my death, I will have created a special fund of money to be used to improve health and education. / Before my death, I will have created a special fund to improve the well-being of mankind throughout the world.

## 第二节

76. Dear Mary,

How time flies! You have been studying in Beijing University for nearly a month, during which you must have achieved a lot. Well, how is everything going?

I am glad to tell you that I will attend the English speech contest to be held in Beijing next month, which is absolutely a great opportunity for me to improve myself. And now I am trying my best to make preparations for it. However, I have some difficulty in collecting relevant information and putting what I have learned into practice, which bothers me a lot. In addition, the most difficult thing is that I have no idea how I can attract the audience's attention. I would appreciate it if you could do me a favor.

Looking forward to your reply. By the way, after the contest, I am to drop in at your university to visit you.

Yours truly,

Li Jin

附：听力材料

Text 1

M: Say, how would you like to be a dress designer?

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**W: It's my dream.**

**Text 2**

**M: Pamela, can you come to a meeting on Friday?**

**W: I'm not sure. What time are you having it?**

**M: We're planning on having it around noon.**

**Text 3**

**M: What a beautiful skirt!**

**W: Do you think it looks good on me?**

**M: Yes, and it goes beautifully with your shoes.**

**Text 4**

**W: Can I help you?**

**M: Mm, I just need something about business news. Can you recommend some?**

**W: The Times is a must.**

**M: Thank you. I'll have one.**

**Text 5**

**W: I feel pity for the old man.**

**M: I feel the same way.**

**W: It must be terrible to grow old.**

**M: It sure is. He has no one to turn to, very terrible indeed.**

**Text 6**

**M: Come in, please. Oh, Mary, come over and sit here. Your annual report is well done. I heard that you did it within just two days.**

**W: Yeah. But I've received a lot of help from my colleagues.**

**M: I know you're a capable person. The others couldn't have helped you much. They had their own work to do.**

**W: Thank you for saying that. But I don't always do a good job. I've been thinking that you must still be upset with me for the wrong figures I gave you the day before yesterday.**

**M: Take it easy. Everyone makes mistakes. However, be more careful next time. You have a bright future ahead of you.**

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**W: Thank you so much for your encouragement, Mr. Chandler. I will do my best.**

**Text 7**

**M: Where to, Miss?**

**W: Diamond Hotel on Beach Street. How much do you think the fare will be?**

**M: Well, about three dollars. I can't tell exactly, but whatever it is, it'll show on the meter.**

**W: I took a taxi yesterday from the train station to Diamond Hotel, and the driver charged me six dollars.**

**M: I wouldn't say that, miss. Any taxi driver would lose his license if he got caught doing a thing like that.**

**W: I didn't know that.**

**M: Now you know. Are you new in this city?**

**W: Yes. I'll probably stay here for two weeks.**

**M: In that case, you can try to call a taxi company to send you a taxi next time when you need one. That'll certainly make you feel safer.... Here you are, Diamond Hotel.**

**W: Thank you for the advice. How much is it?**

**M: Two dollars and ninety-eight cents.**

**W: Here is three dollars. Keep the change please.**

**Text 8**

**M: Last year, I took up the hobby of birding or bird watching after my friend took me out to observe some birds out near the lake. Basically, birding involves observing birds in their natural habitat. Actually, you don't need to leave your backyard to observe many birds. The best seasons to watch birds are in the spring and fall as they migrate from north to south in many areas. I usually go out with my telescope and a guidebook in the mornings because most birds are very active in finding food at that time. You also have to know where to look to see them and how to recognize their bird calls. Because I'm new to birding, I use my bird guidebook to look up certain kinds of birds. You have to look carefully at their feathers, the way they behave and move, and their size to recognize many birds because some look very similar. Also, take note of the time of year you see birds because this information might tell you more about their breeding area and migration routes. Besides looking at birds, I like the**

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activity because it gives me a chance to exercise as I travel to different places, and it allows me to relax my mind in the great outdoors.

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