

高三英语试卷

考生注意:

1. 本试卷分四部分,共 150 分。考试时间 120 分钟。
2. 请将各题答案填涂在答题卡上。
3. 本试卷主要考试内容:高中综合。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

- A. £19.15. B. £9.18. C. £9.15.

答案是 C。

1. What will the woman do at 11:30 tomorrow?

- A. Go out for lunch. B. Go to see her dentist. C. Visit a friend.

2. What is the weather like now?

- A. It's sunny. B. It's rainy. C. It's cloudy.

3. Why does the man talk to Dr Simpson?

- A. To make an apology. B. To ask for help. C. To discuss his studies.

4. How will the woman get back from the railway station?

- A. By train. B. By car. C. By bus.

5. What does the woman decide to do first?

- A. Look for a job. B. Go travelling. C. Get an assistant.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段对话,回答第 6、7 题。

6. What are the speakers probably?

- A. Journalists. B. Doctors. C. Teachers.

7. What are the speakers probably going to do there?

- A. Have a news making event.
B. Buy some equipment.
C. Go sightseeing.

听第7段对话,回答第8、9题。

8. What's the probable relationship between Linda and George?
- A. They are classmates.
B. They are strangers.
C. They are relatives.
9. What does Linda want George to bring to the party?
- A. Flowers and food. B. Food and records. C. Flowers and records.

听第8段材料,回答第10至12题。

10. What is the man looking for?
- A. A house. B. A company. C. A hospital.
11. What do we know about the man?
- A. He is very critical of the woman.
B. He isn't an honest man.
C. He is interested in the house.
12. What will the speakers do tomorrow afternoon?
- A. Meet each other.
B. Talk about the price.
C. Sign an agreement.

听第9段材料,回答第13至16题。

13. Where does the conversation probably take place?
- A. In a hotel. B. In a shop. C. At an airport.
14. What does the man plan to do?
- A. Go to his brother's graduation.
B. Meet someone from Portland.
C. Invite the woman to meet his sister.
15. What can we learn about the man's sister?
- A. She lives in Canada.
B. She has just come back from Canada.
C. She will leave on Sunday.
16. Why will the woman be unable to come over this Friday?
- A. She doesn't know the man very well.
B. Her sister is coming to town.
C. She has to go up to a graduation.

听第10段材料,回答第17至20题。

17. What season was it according to the story?
- A. Summer. B. Autumn. C. Winter.
18. Why did Mrs Hermann go shopping that Saturday?

- A. Because her husband didn't have to work that day.
 B. Because her husband had to go shopping that day.
 C. Because her husband didn't like shopping on the other days.
19. What can we know about Mr Hermann from the story?
 A. He was rich but mean.
 B. He was very tired after shopping.
 C. He would stay outside waiting.

20. What kind of lady was Mrs Hermann?

- A. A shopping lover.
 B. A hardworking housewife.
 C. A very beautiful young lady.

第二部分 阅读理解(共两节, 满分 40 分)

第一节 (共 15 小题; 每小题 2 分, 满分 30 分)

阅读下列短文, 从每题所给的 A、B、C 和 D 四个选项中, 选出最佳选项。

A

Welcome to AMDA

Your future in the performing arts doesn't have to be a dream. For over 50 years, AMDA has launched some of the most successful careers in theatre, film and television. AMDA creates industry professionals who don't just wait for life to happen—they stage their own career path. Now it's your turn.

Program description

At AMDA, we believe a performer must perform. From the first day, you'll find many performance opportunities in the three core areas of acting, musical theatre and dance, both in and out of the classroom, plus individual voice lessons. Over the course of your four semesters (学期), you'll also improve your performance technique through an intensive curriculum that focuses on both foundational and advanced concepts in acting, musical theatre and dance. Finally, through courses in career preparation, you'll learn how to apply all of this training to a successful career on stage and screen.

Philosophy and mission

AMDA is committed to providing a splendid performing arts education to a diverse community of creative artists. AMDA serves as both school and stage, where students are given the support and opportunity to identify their own personal objectives and to develop and improve their own distinctive artistic voices. AMDA tries to create an environment for students to develop the skills, confidence, imagination, and power to contribute to their community as artists, businesspeople, lifelong learners, and hard-working citizens of the world. Above all, AMDA wants to teach students that commitment and passion are the marks of a successful and joyous career.

Registration

6305 Yucca Street Los Angeles

800-367-7908

<https://www.amda.edu>

21. What is the curriculum of AMDA about?
A. Drawing. B. Philosophy. C. Performing. D. Photography.
22. How long does the course last?
A. One semester. B. Two years. C. Three semesters. D. Four years.
23. What can students learn in AMDA?
A. How to sing beautifully.
B. How to train a performer.
C. The way to build a stage.
D. The way to be a director.

B

The story of Sir Nicholas Winton is the one that you would imagine could only happen on the silver screen. Sir Nicholas Winton was a British man who went to heroic efforts, potentially putting himself at risk, during World War II. Sir Winton was responsible for ensuring the safety of six hundred and sixty-nine Jewish children by aiding their escape from countries occupied by Nazis. Finally, the Jewish children were brought to England where he worked to make sure families in his native country would help the kids by taking them into their homes.

Recently, this unbelievable story has again been making the rounds on the Internet, particularly after a rerun of the BBC show called "That's Life", which featured Sir Winton. People around the world were moved at the details of the story, with saying it to be the best story they've ever seen.

Sir Winton kept his entire plan completely secret, even his wife had no idea about his planning until fifty years later. After the war, years passed and many people **remained in the dark** about Sir Winton's extraordinary achievement. Some fifty years later, his wife Greta was searching in their house and discovered a Winton's notebook which documented the names of all the children. She worked with BBC and they produced a TV episode (插曲) of their program "That's Life" that served as an honor for Sir Winton's work.

In 2003, Sir Winton was knighted by the Queen of England for his work. He also was even nominated for a Nobel Peace Prize. He also had a small planet named after him by Czech astronomers. Sir Winton died peacefully in his sleep at the old age of one hundred and six, in 2015. Leaders around the world paid tribute (悼念). Israel's ambassador to the United Kingdom, Daniel Taub, said, "He was a hero of our time, having saved 669 Jewish children from Nazis. His story, as a point of light in a period of darkness, will forever be remembered."

24. What happened to the 669 Jewish children?
A. They were killed by Nazis.
B. They returned to their own homes.

- C. They fled to their native countries.
D. They were raised by English families.
25. What made Winton's story spread widely?
A. People's chatting online.
B. The program "That's Life".
C. His wife's promotion.
D. Praises from some leaders.
26. Which of the following can replace the underlined expression "remained in the dark" in Paragraph 3?
A. felt doubtful
B. remained moved
C. knew nothing
D. criticized something
27. What do we know about Winton?
A. He was born in 1909.
B. Nazis tried to arrest him.
C. He named a small planet.
D. Many children paid tribute to him.

Welcome to Glass of Venice, the number one importer and retailer of authentic Murano Glass in the US and one of the top names among Murano Glass retailers worldwide. We work directly with artisans (工匠) from Murano, Italy to bring you the unique centuries-old art rooted in tradition and skill. Every item is handcrafted with passion using ancient techniques that made Murano glassmakers world-famous since the 8th century. Now you needn't make a trip to Murano to own an authentic piece of art as beautiful as Venice itself.

At the time of mass-produced products that carry no special meaning, Murano Glass gives you an opportunity to express your individuality. Every piece is unique.

Murano Glass is 100% handcrafted in Venice. Be a part of the centuries-old Venetian tradition!

A piece of the artisan's heart and soul is captured in every Murano Glass creation. Crafting Murano Glass jewelry, vases, sculptures and other functional and decorative pieces is a complicated process from silica, minerals, water, and fire. Venetian artisans create masterpieces. The techniques they use are centuries old, and artisans have been trained for many years in their fathers' and grandfathers' workshops before they can attain a revered status of the true master of the craft.

Murano Glass masters are not just artisans; they are artists. Ever since Murano glassmakers guild (公会) was established on this Venetian island in 1291, they have been innovating, seeking new methods of creating glass, and pushing forward to express new philosophies and artistic visions through glass. This made Murano Glass get its own art form, and it has been recognized at international expositions and top art museums and galleries worldwide. Today the famous glass masters working on Murano Island are first and foremost artists, and

Glass of Venice is proud to offer artistic masterpieces from top Murano glass workshops.

28. What can be inferred about Murano Glass?

- A. It is made by using modern machines.
- B. Every piece is made in the US.
- C. Every piece has a special style.
- D. It was designed in the 8th century.

29. The underlined word "revered" in Paragraph 4 is closest in meaning to "_____".

- A. considerate B. relieved C. complex D. respected

30. What were Murano Glass masters devoted to doing according to the text?

- A. Exploring ways to develop the creation of glass.
- B. Exporting Murano Glass to many foreign countries.
- C. Building art museums to show the beauty of Murano Glass.
- D. Creating a special art form to express their philosophies of life.

31. What is the author's attitude to Murano Glass masters' works?

- A. Critical. B. Admirable. C. Cautious. D. Aggressive.

D

Some people get worried when faced with simple math problems. And they may rely more heavily on certain brain circuits than people who do not experience such math anxiety. That's the finding of a new study. Using a different mental approach might help explain why people with math anxiety struggle more with complex problems.

To figure out what was going on, researchers placed adults in a brain-scanning device. Called a functional magnetic resonance (磁共振) imaging machine, it measures blood flow in the brain. This lets researchers see which brain regions are active at a particular point in time. For the new study, the study recruited (招募) people with and without math anxiety. All of the adults were asked to answer whether simple math problems were correct or not. Both groups had similar response time. Each group also was equally accurate. The brain scans, however, turned up some differences.

In people who weren't anxious about math, there was less activity in one brain region. It is called the frontoparietal (额顶的) attention network. It is involved in working memory and the solving of problems.

People who relied on this circuit less were probably getting ahead by automating simple math, said Hyesang Chang. She's a cognitive neuroscientist who works at the University of Chicago in Illinois. She reported her team's findings on March 25 here at the annual meeting of the Cognitive Neuroscience Society.

People who get anxious over math showed more varied brain activity overall. That led Chang to consider that these people might be handling math problems in a different way. Their brains might be using a variety of approaches—and in ways that use more brain resources. This general approach works fine for simple math, she said. But the brains of those with math anxiety might get maxed out when the math is more challenging.

32. According to the text, people who experience math anxiety may _____.
 A. have better working memory
 B. solve math problems inaccurately
 C. suffer more injuries in face of complex problems
 D. have more activity in the frontoparietal attention network
33. Researchers did the study with the help of _____.
 A. some experts on network
 B. the University of Chicago
 C. some people doing well in math
 D. a magnetic resonance imaging machine
34. What does Hyesang Chang agree with?
 A. There is no certain way to change the level of math anxiety.
 B. Using more brain resources can help solve more challenging math problems.
 C. People with math anxiety use more brain resources to handle math problems.
 D. People relying on the frontoparietal attention network less have better math grades.
35. What may be the best title for the text?
 A. How to learn math better
 B. How does people's brain react to math problems?
 C. What researchers find about people's brains
 D. What should people do to avoid math anxiety?

第二节 (共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Are you planning a class reunion but having a tough time finding former classmates? Read on and see if the following tips will help.

With the coming of modern technology and communication, the simplest way to look for former classmates is by searching the worldwide web. 36 Search the names of the classmates you want to find. Type their full names in the search bar of your browser and see if they generate results. If the person you are searching for is an active Internet user, there is a great chance for you to get instant results.

37 There are other ways by which to locate your former classmates.

38 It means the father, mother or any close relatives you may personally know. Though there is a possibility that your former classmates may have changed residence due to work or marriage, their parents usually stay in the original homes.

Ask assistance from the school records section of your school, the principal and even your former teachers if they are still around. 39, if you haven't any idea about your classmates' location.

40 If you live in a small county it is not a difficult thing to do. Usually, it is the information from friends that is most helpful in tracking down a person. What's amusing is

one contact person is enough to establish a chain of information.

And that's it—your job in finding former classmates is done. Now all you need to do is set the date, time and place of your reunion. Enjoy!

- A. Ask common friends
- B. Here are suggestions on how it can be done
- C. One way is by getting in touch with the family
- D. There is also a network of friends on the Internet
- E. Old addresses and telephone numbers can still be of use
- F. You can also consult the graduate group of your neighbourhood
- G. You should not narrow down your search to the Internet alone

第三部分 语言知识运用(共两节, 满分 45 分)

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

The last thing Kim Powell-Woods wanted for her birthday was a newspaper story. But her day on Wednesday was just too unusual to 41. Instead of a traditional 42 with gifts and a birthday cake, the Limestone woman wanted 43. She planned that for her 35th birthday, she would do 35 acts of random kindness for 44. "I thought of it a couple of weeks ago, and I sat down one afternoon and 45 making a list of things I could do," she said. She added that her job, as a 911 46, put her in touch with people who were having very bad days. She wanted a day when she might help people have a(n) 47 day. "And, as a single mother of two, I know a lot about what it's like to be in all kinds of 48. So, I wanted to give people a little boost," she explained.

She started at 5 am. At a 49 station, she helped a woman, who was trying to 50 some household things. She needed money to buy gas to get to work in Mokenca. Kim 51 that gas. Kim made some sandwiches the night before and packed lunches for other 52 strangers. She gave them away at the bus stop at noon. She remembered what it was like to 53 the bus and have no plan for 54.

The only 55 she hit was a laundry attendant who 56 to make change for her. While Kim may have 57 smiles to 35 faces, at least one woman wanted none of Kim's 58 of goodwill. "I'll probably do this again, and I'll wait for a(n) 59 one, like my 40th birthday," she said. And she might get her 60 at a bank.

- | | | | |
|------------------|--------------|-------------|----------------|
| 41. A. remember | B. follow | C. ignore | D. record |
| 42. A. custom | B. culture | C. choice | D. celebration |
| 43. A. wonders | B. smiles | C. wealth | D. fate |
| 44. A. strangers | B. friends | C. families | D. colleagues |
| 45. A. quitted | B. forgot | C. started | D. regretted |
| 46. A. victim | B. operator | C. patient | D. witness |
| 47. A. shocking | B. energetic | C. ordinary | D. brilliant |

- | | | | |
|-----------------|-----------------|------------------|----------------|
| 48. A. stories | B. kindness | C. difficulties | D. experiences |
| 49. A. gas | B. bus | C. railway | D. underground |
| 50. A. save | B. sell | C. borrow | D. repair |
| 51. A. paid for | B. took away | C. wasted | D. passed |
| 52. A. impolite | B. annoyed | C. careless | D. surprised |
| 53. A. ride | B. drive | C. push | D. wash |
| 54. A. future | B. lunch | C. life | D. work |
| 55. A. success | B. enemy | C. barrier | D. opportunity |
| 56. A. hoped | B. managed | C. demanded | D. refused |
| 57. A. brought | B. drew | C. lent | D. broadcast |
| 58. A. plans | B. achievements | C. actions | D. attention |
| 59. A. easy | B. significant | C. full | D. favorite |
| 60. A. fees | B. applications | C. encouragement | D. change |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

"The only female giant panda in Britain 61 (believe) to be pregnant," Edinburgh Zoo said Thursday. The zoo said, "Tian Tian is being 62 (close) monitored, but it's unclear 63 she will give birth. It's hard to predict exactly and the panda breeding (繁殖) season can last until late September."

Tian Tian and male panda Yang Guang, who are both 14, 64 (arrive) in Edinburgh on a decade-long loan from China in 2011 and are 65 only giant pandas in Britain. Tian Tian, or Sweetie, has been pregnant several 66 (time) before in the U. K. but has never given birth.

Giant pandas have difficulty breeding and their pregnancies are very difficult 67 (follow). The animals also experience "pseudo-pregnancies (伪怀孕)", during 68 their behavior and hormonal (生理的) changes indicate they are pregnant even when they are not.

The zoo's statement came after the *Edinburgh Evening News* used the Freedom of Information Act to obtain communication between the zoo and Scottish government 69 (show) that Tian Tian had been artificially inseminated and could give birth as early as this week. In a July 25 email, Iain Valentine, panda 70 (direct) at the Royal Zoological Society of Scotland, said he thought Tian Tian was about 30 days away from giving birth.

第四部分 写作(共两节, 满分 35 分)

第一节 短文改错(共 10 小题; 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有 10 处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加: 在缺词处加一个漏字符号(Λ), 并在其下面写出该加的词。

删除: 把多余的词用斜线(\)划掉。

修改: 在错的词下划一横线, 并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处, 多者(从第 11 处起)不计分。

As my mother and father were always busy working, so I was often at home by myself. I felt boring all the time and I felt sorry for myself. One day, in my way home from school, I saw a person living in the park. He was wearing dirty but worn-out clothes. He gave me a big smile when he saw me. He looked if he was the happiest man in the world. Looked at him, I realized how luckily I really was. I have enough food to eat and enough clothes to wear and I had hard-working parents who really cared about him. I realized what grateful I was to my parents for all that I had.

第二节 书面表达(满分 25 分)

假定你是李华, 你的英国网友 Peter 上周在邮件中提到想阅读中国著名的小说, 就此请你用英语给他写封回信。内容包括:

1. 推荐一本小说;
2. 此书内容简介;
3. 给出阅读建议。

注意:

1. 词数 100 左右;
2. 可适当增加细节, 以使行文连贯;
3. 开头和结尾已给出, 不计入总词数。

Dear Peter,

I'm very glad to know that you have interest in Chinese novels.

Yours,

Li Hua

高三英语试卷详细参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：回答听力部分时，请将答案标在试卷上。听力部分结束后，你将有两分钟的时间将你的答案转涂到客观题答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello, International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings, Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案画在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其画在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

哔—

(Text 1)

M: Lucy, would you like to have lunch with me tomorrow?

W: Oh, I'd really love to, but I have an appointment with my dentist at 11:30. Thanks for inviting me.

停顿 00'10"

哔—

(Text 2)

W: Peter, how is the weather now? Is it still raining?

M: No, but there are still lots of clouds. The weatherman said the sun wouldn't come out until next week.

停顿 00'10"

哔—

(Text 3)

M: I'm sorry I was late for class today, Dr Simpson.

W: Well, I'll let it go this time. But you saw it disturbed the rest of the class.

M: Yes, I realized that. I won't let it happen again.

停顿 00'10"

哔—

(Text 4)

W: Hi, Mike. Listen, I'm coming back this afternoon, and I'll take a bus from the railway station. So, you don't need to come and pick me up.

M: OK, take care, and see you soon.

停顿 00'10"

哔—

(Text 5)

M: Jenny, there's an opening for an assistant manager in our company. You should give it a try.

W: Thank you George, but I've decided to travel a bit before finding another job.

停顿 00'05"

哔—

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项, 并标在试卷的相应位置。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

哔—

听下面一段对话, 回答第 6 和第 7 两个小题。现在, 你有 10 秒钟的时间阅读这两小题。

停顿 00'10"

哔—

(Text 6)

W: We're nearly there. Will we be allowed to visit all the ships, Peter? The space station and aircraft equipment, as well as the others?

M: Yes, I expect so. We shall see most of them.

W: Good! Visiting spaceships is always exciting. But remember, we've got work to do. We've got a story to write and photographs to take.

M: Will we be allowed to take photographs?

W: Yes, I think so. And there'll be a chance to ask questions.

停顿 00'02"

重复

停顿 00'10"

哔—

听下面一段对话,回答第8至第9两个小题。现在,你有10秒钟的时间阅读这两小题。

停顿 00'10"

哔—

(Text 7)

M: 376939.

W: Hello. Is George there?

M: No, this is his father. Can I take a message?

W: Yes, please. Tell him that Linda called. The party's on Friday night at the pub near our school. It starts at about 8 and could he bring some food?

M: A party? Lovely.

W: Yes, and could you ask him to bring some of his records?

M: OK. I'll tell him when he gets home.

W: Thanks a lot.

M: Don't mention it.

停顿 00'02"

重复

停顿 00'10"

哔—

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

停顿 00'15"

哔—

(Text 8)

W: I think our company has exactly the house you're looking for, Mr Brown. It's a very good neighborhood.

M: Fine. Is it near a shopping center?

W: Yes, it is. The shopping center is just a short walk. And the school, too.

M: How far is it from the underground railway station and the nearest hospital?

W: They're both within easy reach.

M: Good. Is the house very old? I'd like a new one.

W: All the houses here are very modern. None of them are over five years old.

M: I'd like to see the house. From what you tell me it is just what I want.

W: I can take you to see it now.

M: Sorry, I can't go right now. Is tomorrow afternoon suitable for you?

W: Yes, let's meet here at 3 o'clock. OK?

停顿 00'02"

重复

停顿 00'15"

哔—

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

停顿 00'20"

哔—

(Text 9)

M: Jane! Glad to see you!

W: Bob! Glad to see you too. I'm just picking up some soap.

M: You know, I've been hoping to get hold of you. Would you be able to come over this Friday? My sister's just returned from a trip to Canada. She'll be staying with us for a few days. I thought you two might like to get to know each other since you two are both photographers.

W: Oh, I'd love to, but I can't. I have to go up to my younger brother's graduation on Friday right after work. It takes about four hours to get to Seattle, you know.

M: Seattle? I thought you were from Portland.

W: No, I just lived there for a few years.

M: Well, it's really too bad you can't make it. When my sister was in Canada, she spent the whole time taking pictures. I can't believe how good some of them are.

W: Is there any chance that you could ask her to stay around for a little bit longer? I'll be getting back early Sunday.

M: I doubt if we can get her to stay much longer. She is busy.

W: Well, if I can't get hold of her this time, maybe I will have to wait till the next time she comes around.

M: Yes, it'll be a pity if you two can't connect, but there will be other time.

W: I've got to run. Give me a call on Sunday night.

M: OK. See you.

停顿 00'02"

重复

停顿 00'20"

哔—

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

停顿 00'20"

哔——

(Text 10)

Mrs Hermann is a born shopper. She loves to look at things and to touch them. She likes to compare prices between the same goods in different shops. She would never think of buying anything without looking around in several different shops.

It was winter, and Mrs Hermann wanted to do a lot of shopping, so she waited until it was Saturday, when her husband was free, she took him to the shops with her to pay for everything and to carry her parcels. They went to a lot of shops, and Mrs Hermann bought a lot of things. She often stopped and said, "Look, Joe! Isn't that beautiful?" He then answered, "All right, dear. How much is it?" and took his money out to pay for it.

Time passed quickly and it was dark when they came out of the last shop. Mr Hermann was tired and thinking about other things, like a nice drink by the side of a warm fire at home. Suddenly his wife looked up at the sky and said, "Look at that beautiful moon, Joe!" Without hesitation, Mr Hermann answered, "All right, dear. How much is it?"

停顿 00'02"

重复

停顿 00'20"

哔——

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到客观题答题卡上。

停顿 02'00"

哔——

听力部分到此结束。

试题答案

听力:1~5 BCACB 6~10 AAABA 11~15 CABCB 16~20 CCABA

阅读理解:

[A]本篇是应用文,主要介绍了 AMDA 中心的概况和它的经营理念。

21. C 细节理解题。从文章的第一段就可以得知,AMDA 中心设置的是关于表演的课程。

22. B 细节理解题。从文章第二段第三行"Over the course of your four semesters"可知,AMDA 的表演课程是四个学期,也就是两年。

23. A 细节理解题。从文章第二段的"through an intensive curriculum that focuses on both foundational and advanced concepts in acting, musical theatre and dance",及第三段"and to develop and improve their own distinctive artistic voices"可知在 AMDA,学生可以学到提高唱歌的技巧。

[B]本篇是记叙文,主要讲述了 Winton 先生从纳粹党手中拯救了 669 名犹太小孩的动人事迹。

24. D 细节理解题。根据文章第一段的最后一句话,可知 Winton 把 669 名犹太小孩带到了英格兰,并确保那些小孩被一些英格兰家庭收养。

25. B 细节理解题。根据文章第二段可知最近 BBC 广播公司在播放一个关于 Winton 的名为"That's Life"的节目,人们在观看之后,反应强烈。

26. C 推理判断题。根据文章第三段前两句话可知那次解救任务 Winton 先生是秘密进行地,连他的妻子都不

知情,外人更是一点都不了解。

27. A 细节理解题。根据文章最后一段 Sir Winton died peacefully in his sleep at the old age of one hundred and six, in 2015,可知 Winton 先生生于 1909 年。

[C]本篇是说明文,主要介绍了 Murano Glass 的制造工艺及特色。

28. C 细节理解题。根据第二段前两句可知,Murano Glass 的每一块玻璃都是独特的且唯一的。
29. D 词义猜测题。根据划线部分单词的前文可知,Murano Glass 的大师使用几个世纪的技巧制作出独一无二的玻璃,这种追求卓越的大师应该受人尊重。
30. A 细节理解题。根据文章最后一段“seeking new methods of creating glass”可知制作 Murano Glass 玻璃的大师们,一直都在探索着制作玻璃的方法。
31. B 推理判断题。作者在文章中对 Murano Glass 使用了大量的赞美之词,并称制作 Murano Glass 的工匠们为大师,这些都可以体现出对于 Murano Glass 大师的钦佩。

[D]本篇是说明文。新的研究表明,害怕数学的学生的大脑的额顶叶注意区活跃度低。

32. D 细节理解题。从文章第一段和第三段可以看出,害怕数学的学生的大脑的额顶叶注意区活跃度低。
33. D 细节理解题。根据文章第二段可以看出,研究人员利用了磁共振成像仪进行实验。
34. C 推理判断题。根据文章最后一段可知有数学恐惧症的人 would use more of the brain resources to solve math problems.
35. B 主旨大意题。全文主要讲述了害怕数学的学生的大脑的额顶叶注意区活跃度低,和 B 项意思接近。

七选五:本文是说明文,介绍了几个寻找老同学的方法。

36. B 前文讲到寻找以前同学最好的办法就是上网寻找,接下来就是介绍如何上网寻找。
37. G 上一段讲了利用网络寻找同学的办法,下文讲到了一些其他办法,所以 G 符合文意。
38. C 此段主要讲述了去打听同学的父母和亲人等,也就是和同学的家人取得联系。
39. E 小标题是说到学校去寻求帮助,但是如果对于老同学现在的地址一无所知,那么学校里关于老同学旧的地址信息也会有些帮助。
40. A 这一段主要讲了通过普通朋友去建立广大的联系追踪群,所以选 A。

完形填空:

本文是记叙文,主要讲述了 Woods 通过帮助陌生人,收集了 35 个笑脸来庆祝自己的生日的故事。

41. C 考查动词。文章一开始就提及 Woods 想过一个能上新闻报纸的生日,但是周三所做的事情是那么不同寻常,以至于她绝对不能忽略。
42. D 考查名词。Woods 想要的不是普通的庆祝。
43. B 考查名词。Woods 想要的是以收集 35 个笑脸来庆祝自己的生日。
44. A 考查名词。通过下文可知 Woods 帮助的是陌生人。
45. C 考查动词。她是在那个下午开始 (started) 的。
46. B 考查名词。通过后文可知,Woods 与那些处在困境的人取得联系,这样的工作作为 911 接线员更妥当。
47. D 考查形容词。Woods 想帮助那些人拥有美好的一天。
48. C 考查名词。作为单身母亲,Woods 深知生活的困难。
49. A 考查名词。后文提到那位女士给汽车加油了,可知当时是在加油站。
50. B 考查动词。后文提到那位女士需要钱去另外一个地方,所以应该是在加油站卖一些家庭用品。
51. A 考查动词短语。Woods 在加油站做善事,替那位女士付了油钱。
52. D 考查形容词。当那些陌生人收到 Woods 精心准备的午餐时,应该是感到特别惊讶的。
53. A 考查动词。Woods 去帮助别人,是因为记得自己当初一个人乘坐公交车,并且对于午餐没有着落的那

种景象。

54. B 考查名词。解析同上一题。

55. C 考查名词。Woods 的善行也遇到了阻碍。

56. D 考查动词。有一个洗衣店的工作人员拒绝为 Woods 换零钱。

57. A 考查动词。尽管 Woods 已经给 35 张脸庞带去了微笑,但是还是有人不接受她的善举。

58. C 考查名词。解析同上一题。

59. B 考查形容词。Woods 打算在下一个重要的时刻再去做这样的善举。

60. D 考查名词。Woods 计划在下次做善事的时候先在银行换好零钱。

语法填空:

本文是新闻报道类的说明文——在爱丁堡动物园的大熊猫天天已经怀孕,但不确定分娩日期。

61. is believed 考查被动语态。爱丁堡动物园的工作人员认为公园里唯一的雌性大熊猫天天已经怀孕。

62. closely 考查副词。天天已经被紧密地(closely)监视。

63. when 考查连词。根据文意可知,工作人员并不确定天天分娩时间。

64. arrived 考查时态。天天和阳光这两只熊猫是在 2011 年来到爱丁堡动物园的。

65. the 考查冠词。天天和阳光是英国的唯一的一对熊猫。

66. times 考查名词单复数。在去到英国之前,天天已经怀孕过多次。

67. to follow 考查非谓语动词。大熊猫的分娩规律是难以遵循的。

68. which 考查连词。在大熊猫伪怀孕的过程中,它们的行为和生理都会错误地暗示它们怀孕了。

69. showing 考查非谓语动词。动物园的陈述表明天天最近就有可能分娩。

70. director 考查名词。苏格兰一位管理熊猫的主任认为天天将在 30 天内分娩。

短文改错:

本文是记叙文。讲述了作者通过看到流浪汉的困难生活后感而发,开始懂得珍惜生活。

71. 去掉 so 考查连词。As 和 so 来表示“因为……所以……”不能同时出现在一个句子中。

72. boring—bored 考查非谓语动词。主语是 I, 所以用修饰人的 bored。

73. in—on 考查介词。“在去某地的路上”应该用介词 on。

74. but—and 考查连词。dirty 和 worn-out 是并列关系。

75. 在 if 前加 as 考查表语从句的连词。句意为“他看起来似乎是世界上最幸福的人”。

76. Looked—Looking 考查非谓语动词。Look 这个动词的逻辑主语是 I, 所以用现在分词作伴随状语。

77. luckily—lucky 考查形容词。句意为“我意识到自己有多幸运”。

78. have—had 考查时态。这个文章讲述的是过去的事情, 所以用一般过去时。

79. him—me 考查代词。句意为“我有着真正关心我的父母”。

80. what—how 考查连词。感叹句中形容词经常跟 how 连用。

书面表达:

评分标准:

第五档(21—25 分):完全完成了试题规定的任务,完全达到了预期的写作目的

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16—20分):完全完成了试题规定的任务,达到了预期的写作目的

——虽漏掉1、2个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11—15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6—10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调、词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1—5分):未完成试题规定的任务,信息未能传达给读者

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调、词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

命题立意:本题要求写一封书信,主题是关于中国著名的小说。该题背景设置合理,符合中学生的身份,突显了中学生的家国情怀,有利于考查考生的英语核心素养,符合当今英语试卷命制的特点和趋势。考生应该用英语思维合理表达,自然过渡到下一表达要点。

范文:

Dear Peter,

I'm very glad to know that you have interest in Chinese novels. There are so many famous novels written in Chinese, including classical novels and modern novels, among which I like *A Dream of Red Mansions* most. It is an interesting novel and is excellent beyond comparison. Based on Jia and Lin's love story, it describes a tragedy about love and the decline about a big family, which exposes the social crisis.

The book is written in old Chinese, which is difficult to understand. So when you read it, you'd better get a Chinese dictionary ready for reference. In addition, I suggest that you should know some background knowledge about Qing Dynasty. I wish you would have fun and learn something through reading it.

Yours,

Li Hua