

英 语

第一部分 听力（共两节，满分 30 分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例：How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是 C。

1. What will the woman do this afternoon?

A. Do some exercise.

B. Go shopping.

C. Wash her clothes.

2. Why does the woman call the man?

A. To cancel a flight.

B. To make an apology.

C. To put off a meeting.

3. How much more does David need for the car?

A. \$5,000.

B. \$20,000.

C. \$25,000.

4. What is Jane doing?

A. Planning a tour.

B. Calling her father.

C. Asking for leave.

5. How does the man feel?

A. Tired.

B. Dizzy.

C. Thirsty.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. What does Jack want to do?
A. Watch TV. B. Play outside. C. Go to the zoo.
7. Where does the conversation probably take place?
A. At home. B. In a cinema. C. In a supermarket.

听第 7 段材料, 回答第 8 至 10 题。

8. What does Richard do?
A. He's a newsman. B. He's a manager. C. He's a researcher.
9. Where is Richard going next week?
A. Birmingham. B. Mexico City. C. Shanghai.
10. What will the speakers do tomorrow?
A. Eat out together. B. Visit a university. C. See Professor Hayes.

听第 8 段材料, 回答第 11 至 13 题。

11. What is the probable relationship between the speakers?
A. School friends.
B. Teacher and student.
C. Librarian and library user.
12. Why does Jim suggest Mary buy the book?
A. It's sold at a discount price.
B. It's important for her study.
C. It's written by Professor Lee.
13. What will Jim do for Mary?
A. Share his book with her.
B. Lend her some money.
C. Ask Henry for help.

听第 9 段材料, 回答第 14 至 16 题。

14. Where does Stella live?
A. In Memphis. B. In Boston. C. In St Louis.
15. What would Peter and his family like to do on Beale Street?
A. Visit a museum. B. Listen to music. C. Have dinner.

16. What kind of hotel does Peter prefer?
 A. A big one. B. A quiet one. C. A modern one.
- 听第 10 段材料，回答第 17 至 20 题。
17. How many lab sessions will the students have every week?
 A. One. B. Two. C. Three.
18. What are the students allowed to wear in the lab?
 A. Long scarves. B. Loose clothes. C. Tennis shoes.
19. Why should the students avoid mixing liquid with paper?
 A. It may cause a fire;
 B. It may create waste.
 C. It may produce pollution.
20. What does the speaker mainly talk about?
 A. Grades the students will receive.
 B. Rules the students should follow.
 C. Experiments the students will do.

第二部分 阅读理解（共两节，满分 40 分）

第一节（共 15 小题；每小题 2 分，满分 30 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项。

A

San Francisco Fire Engine Tours

San Francisco Winery Tour

Running: February 1st through April 30th

This delicious tour goes through the city on its way to Treasure Island where we will stop at the famous Winery SF. Here you can enjoy 4 pours of some of the best wine San Francisco has to offer. (Included in ticket price)

Departing from the Cannery: Tour times upon request

Duration (时长): 2 hours

Price: \$90

Back to the Fifties Tour

Running: August 16th through August 31st

This tour transports you back in time to one of San Francisco's most fantastic periods, the 1950s! Enjoy fun history as we take you through San Francisco for a free taste of ice cream.

Departing from the Cannery: 5:00 pm and 7:30 pm

Duration: 2 hours

Price: \$90

Spooky Halloween Tour

Running: October 10th through October 31st

Join us for a ride through the historical Presidio district. Authentic fire gear (服装) is provided for your warmth as our entertainers take you to some of the most thrilling parts of San Francisco.

Departing from the Cannery: 6:30 pm and 8:30 pm

Duration: 1 hour and 30 minutes

Price: Available upon request

Holiday Lights Tour

Running: December 6th through December 23rd

This attractive tour takes you to some of San Francisco's most cheerful holiday scenes. Authentic fire gear is provided for your warmth as you get into the holiday spirit.

Departing from the Cannery: 7:00 pm and 9:00 pm

Duration: 1 hour and 30 minutes

Advance reservations required.

21. Which of the tours is available in March?
- | | |
|-------------------------------|------------------------------|
| A. San Francisco Winery Tour. | B. Back to the Fifties Tour. |
| C. Spooky Halloween Tour. | D. Holiday Lights Tour. |
22. What can tourists do on Back to the Fifties Tour?
- | | |
|---------------------------|---------------------------------|
| A. Go to Treasure Island. | B. Enjoy the holiday scenes. |
| C. Have free ice cream. | D. Visit the Presidio district. |
23. What are tourists required to do to go on Holiday Lights Tour?
- | | |
|-----------------------|----------------------------------|
| A. Take some drinks. | B. Set off early in the morning. |
| C. Wear warm clothes. | D. Make reservations in advance. |

B

Minutes after the last movie ended yesterday at the Plaza Theater, employees were busy sweeping up popcorns and gathering coke cups. It was a scene that had been repeated many times in the theater's 75-year history. This time, however, the cleanup was a little different. As one group of workers carried out the rubbish, another group began removing seats and other theater equipment in preparation for the building's end.

The film classic *The Last Picture Show* was the last movie shown in the old theater. Though the movie is 30 years old, most of the 250 seats were filled with teary-eyed audience wanting to say good-bye to the old building. Theater owner Ed Bradford said he chose the movie because it seemed appropriate. The movie is set in a small town where the only movie theater is preparing to close down.

Bradford said that large modern theaters in the city made it impossible for the Plaza to compete. He added that the theater's location (位置) was also a reason. "This used to be the center of town," he said. "Now the area is mostly office buildings and warehouses."

Last week some city officials suggested the city might be interested in turning the old theater into a museum and public meeting place. However, these plans were abandoned because of financial problems. Bradford sold the building and land to a local development firm, which plans to build a shopping complex on the land where the theater is located.

The theater audience said good-bye as Bradford locked the doors for the last time. After 75 years the Plaza Theater had shown its last movie. The theater will be missed.

24. In what way was yesterday's cleanup at the Plaza special?

- A. It made room for new equipment.
- B. It signaled the closedown of the theater.
- C. It was done with the help of the audience.
- D. It marked the 75th anniversary of the theater.

25. Why was *The Last Picture Show* put on?

- A. It was an all-time classic.
- B. It was about the history of the town.
- C. The audience requested it.
- D. The theater owner found it suitable.

26. What will probably happen to the building?

- A. It will be repaired.
- B. It will be turned into a museum.
- C. It will be knocked down.
- D. It will be sold to the city government.

27. What can we infer about the audience?

- A. They are disappointed with Bradford.
- B. They are sad to part with the old theater.
- C. They are supportive of the city officials.
- D. They are eager to have a shopping center.

C

After years of heated debate, gray wolves were reintroduced to Yellowstone National Park. Fourteen wolves were caught in Canada and transported to the park. By last year, the Yellowstone wolf population had grown to more than 170 wolves.

Gray wolves once were seen here and there in the Yellowstone area and much of the continental United States, but they were gradually displaced by human development. By the 1920s, wolves had practically disappeared from the Yellowstone area. They went farther north into the deep forests of Canada, where there were fewer humans around.

The disappearance of the wolves had many unexpected results. Deer and elk populations – major food sources (来源) for the wolf – grew rapidly. These animals consumed large amounts of vegetation (植被), which reduced plant diversity in the park. In the absence of wolves, coyote populations also grew quickly. The coyotes killed a large percentage of the park's red foxes, and completely drove away the park's beavers.

As early as 1966, biologists asked the government to consider reintroducing wolves to Yellowstone Park. They hoped that wolves would be able to control the elk and coyote problems. Many farmers opposed the plan because they feared that wolves would kill their farm animals or pets.

The government spent nearly 30 years coming up with a plan to reintroduce the wolves. The U.S. Fish and Wildlife Service carefully monitors and manages the wolf packs in Yellowstone. Today, the debate continues over how well the gray wolf is fitting in at Yellowstone. Elk, deer, and coyote populations are down, while beavers and red foxes have made a comeback. The Yellowstone wolf project has been a valuable experiment to help biologists decide whether to reintroduce wolves to other parts of the country as well.

28. What is the text mainly about?

- A. Wildlife research in the United States.
- B. Plant diversity in the Yellowstone area.
- C. The conflict between farmers and gray wolves.
- D. The reintroduction of wolves to Yellowstone Park.

29. What does the underlined word "displaced" in paragraph 2 mean?

- A. Tested.
- B. Separated.
- C. Forced out.
- D. Tracked down.

30. What did the disappearance of gray wolves bring about?

- A. Damage to local ecology.
- B. A decline in the park's income.
- C. Preservation of vegetation.
- D. An increase in the variety of animals.

31. What is the author's attitude towards the Yellowstone wolf project?

- A. Doubtful.
- B. Positive.
- C. Disapproving.
- D. Uncaring.

D

The Intelligent Transport team at Newcastle University have turned an electric car into a mobile laboratory named "DriveLAB" in order to understand the challenges faced by older drivers and to discover where the key stress points are.

Research shows that giving up driving is one of the key reasons for a fall in health and well-being among older people, leading to them becoming more isolated (隔绝) and inactive.

Led by Professor Phil Blythe, the Newcastle team are developing in-vehicle technologies for older drivers which they hope could help them to continue driving into later life.

These include custom-made navigation (导航) tools, night vision systems and intelligent speed adaptations. Phil Blythe explains: "For many older people, particularly those living alone or in the country, driving is important for preserving their independence, giving them the freedom to get out and about without having to rely on others.

"But we all have to accept that as we get older our reactions slow down and this often results in people avoiding any potentially challenging driving conditions and losing confidence in their driving skills. The result is that people stop driving before they really need to."

Dr Amy Guo, the leading researcher on the older driver study, explains: "The DriveLAB is helping us to understand what the key stress points and difficulties are for older drivers and how we might use technology to address these problems.

"For example, most of us would expect older drivers always go slower than everyone else but surprisingly, we found that in 30mph zones they struggled to keep at a constant speed and so were more likely to break the speed limit and be at risk of getting fined. We're looking at the benefits of systems which control their speed as a way of preventing that.

"We hope that our work will help with technological solutions (解决方案) to ensure that older drivers stay safer behind the wheel."

32. What is the purpose of the DriveLAB?

- A. To explore new means of transport.
- B. To design new types of cars.
- C. To find out older drivers' problems.
- D. To teach people traffic rules.

33. Why is driving important for older people according to Phil Blythe?

- A. It keeps them independent.
- B. It helps them save time.
- C. It builds up their strength.
- D. It cures their mental illnesses.

34. What do researchers hope to do for older drivers?

- A. Improve their driving skills.
- B. Develop driver-assist technologies.
- C. Provide tips on repairing their cars.
- D. Organize regular physical checkups.

35. What is the best title for the text?

- A. A New Model Electric Car
- B. A Solution to Traffic Problems
- C. Driving Services for Elders
- D. Keeping Older Drivers on the Road

第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Lots of people find it hard to get up in the morning, and put the blame on the alarm clock. In fact, the key to easy morning wake-up lies in resetting your body clock. 36 Here's how to make one.

- 37 In order to make a change, you need to decide why it's important. Do you want to get up in time to have breakfast with your family, get in some exercise, or just be better prepared for your day? Once you are clear about your reasons, tell your family or roommates about the change you want to make.

- Rethink mornings. Now that you know why you want to wake up, consider re-arranging your morning activities. If you want time to have breakfast with your family, save some time the night before by setting out clothes, shoes, and bags. 38 That's a quarter-hour more you could be sleeping if you bought a coffee maker with a timer.

• Keep your sleep/wake schedule on weekends. If you're tired out by Friday night, sleeping in on Saturday could sound wonderful. But compensating on the weekends actually feeds into your sleepiness the following week, a recent study found. 39

• Keep a record and evaluate it weekly. Keep track of your efforts and write down how you feel. After you've tried a new method for a week, take a look at your record. 40
If not, take another look at other methods you could try.

- A. Get a sleep specialist.
- B. Find the right motivation.
- C. A better plan for sleep can help.
- D. And consider setting a second alarm.
- E. If the steps you take are working, keep it up.
- F. Stick to your set bedtime and wake-up time, no matter the day.
- G. Reconsider the 15 minutes you spend in line at the cafe to get coffee.

第三部分 语言知识运用 (共两节, 满分 45 分)

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

A Toronto man is offering a free round-the-world air ticket to the right woman. But 41 apply. You must be named Elizabeth Gallagher and have a Canadian 42.

Jordan Axani, 28, said he and his then girlfriend, Elizabeth Gallagher, booked heavily discounted round-the-world air tickets in May, but their 43 ended and he did not want her ticket to 44. The ticket had a strict no-transfer (不可转让) 45, but since passport information was not required when 46, any Canadian Elizabeth Gallagher can 47 it.

"I just want to see the ticket go to good use and for someone to 48 a lot of joy," said Axani. He posted his 49 on a social networking website, and received thousands of e-mails, including thirty from actual Elizabeth Gallaghers with the 50 passports. "More 51, there are hundreds of Canadians who are interested in 52 their name to Elizabeth Gallagher," Axani said. "It was absolutely out of 53, thousands of e-mails, people around the world 54 their stories of travel."

Axani wrote in his post that he is not 55 anything in return and that the woman who uses the 56 ticket can choose to either travel with him or 57 the ticket and travel on her own.

The 58 is scheduled to start on December 21 in New York City and continue on to Milan, Prague, Paris, Bangkok and New Delhi before 59 in Toronto on January 8. He said the 60 woman will be announced on the website and the trip will be shared online.

- | | | | |
|--------------------|-----------------|-----------------|---------------------|
| 41. A. benefits | B. deposits | C. restrictions | D. examinations |
| 42. A. origin | B. passport | C. accent | D. friend |
| 43. A. holiday | B. marriage | C. dream | D. relationship |
| 44. A. go to waste | B. come to mind | C. go on sale | D. come into effect |
| 45. A. policy | B. order | C. payment | D. schedule |
| 46. A. applying | B. booking | C. checking | D. bargaining |
| 47. A. use | B. borrow | C. choose | D. buy |
| 48. A. sacrifice | B. express | C. experience | D. provide |
| 49. A. answer | B. advice | C. offer | D. comment |
| 50. A. same | B. right | C. new | D. real |
| 51. A. interesting | B. annoying | C. satisfying | D. convincing |
| 52. A. writing | B. giving | C. lending | D. changing |
| 53. A. touch | B. question | C. date | D. control |
| 54. A. admiring | B. advertising | C. sharing | D. doubting |
| 55. A. leaving | B. looking for | C. losing | D. dealing with |
| 56. A. single | B. strange | C. regular | D. extra |
| 57. A. return | B. take | C. reserve | D. hide |
| 58. A. interview | B. program | C. trip | D. meeting |
| 59. A. ending | B. calling | C. repeating | D. staying |
| 60. A. honored | B. lovely | C. intelligent | D. lucky |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

She looks like any other schoolgirl, fresh-faced and full of life. Sarah Thomas is looking forward to the challenge of her new A-level course. But unlike her school friends, 16-year-old Sarah is not spending half-term 61 (rest). Instead, she is earning £6,500 a day as 62 model in New York.

Sarah 63 (tell) that she could be Britain's new supermodel, earning a million dollars in the next year. Her father Peter, 44, wants her to give up school to model full-time. But Sarah, 64 has taken part in shows along with top models, wants 65 (prove) that she has brains as well as beauty. She is determined to carry on with her 66 (educate).

She has turned down several 67 (invitation) to star at shows in order to concentrate on her studies. After school she plans to take a year off to model full-time before going to university to get a degree 68 engineering or architecture.

Sarah says, "My dad thinks I should take the offer now. But at the moment, school 69 (come) first. I don't want to get too absorbed in modeling. It is 70 (certain) fun but the lifestyle is a little unreal. I don't want to have nothing else to fall back on when I can't model any more."

第四部分 写作（共两节，满分 35 分）

第一节 短文改错（共 10 小题；每小题 1 分，满分 10 分）

假定英语课上老师要求同桌之间交换修改作文，请你修改你同桌写的以下作文。文中共有 10 处语言错误，每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加：在缺词处加一个漏字符号（^），并在其下面写出该加的词。

删除：把多余的词用斜线（\）划掉。

修改：在错的词下划一横线，并在该词下面写出修改后的词。

注意：1. 每处错误及其修改均仅限一词；

2. 只允许修改 10 处，多者（从第 11 处起）不计分。

When I look at this picture of myself, I realize of how fast time flies. I had grown not only physically, and also mentally in the past few years. About one month after this photo was took, I entered my second year of high school and become a new member of the school music club. Around me in picture are the things they were very important in my life at that time: car magazines and musical instruments. I enjoyed studying difference kinds of cars and planes, playing pop music, and collecting the late music albums. This picture often brings back to me many happy memories of your high school days.

第二节 书面表达（满分 25 分）

假定你是李华。你所在的校乒乓球队正在招收新队员。请给你的留学生朋友 Eric 写封邮件邀请他加入，内容包括：

1. 球队活动；
2. 报名方式及截止日期。

注意：

1. 词数 100 左右；
2. 可以适当增加细节，以使行文连贯。

英语试题参考答案

第一部分 听力

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. B | 2. C | 3. A | 4. C | 5. B |
| 6. A | 7. C | 8. C | 9. B | 10. A |
| 11. A | 12. B | 13. C | 14. A | 15. B |
| 16. B | 17. A | 18. C | 19. A | 20. B |

第二部分 阅读理解

- | | | | | |
|-------|-------|-------|-------|-------|
| 21. A | 22. C | 23. D | 24. B | 25. D |
| 26. C | 27. B | 28. D | 29. C | 30. A |
| 31. B | 32. C | 33. A | 34. B | 35. D |
| 36. C | 37. B | 38. G | 39. F | 40. E |

第三部分 语言知识运用

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|---------------|-----------------|----------------------------|-----------|---------------|
| 41. C | 42. B | 43. D | 44. A | 45. A |
| 46. B | 47. A | 48. C | 49. C | 50. B |
| 51. A | 52. D | 53. D | 54. C | 55. B |
| 56. D | 57. B | 58. C | 59. A | 60. D |
| 61. resting | 62. a | 63. has been told/was told | 64. who | 65. to prove |
| 66. education | 67. invitations | 68. in | 69. comes | 70. certainly |

第四部分 写作

第一节

When I look at this picture of myself, I realize ~~of~~ how fast time flies. I had grown have not only physically, and also mentally in the past few years. About one month after this photo but was took, I entered my second year of high school and become a new member of the school taken became music club. Around me in ^ picture are the things they were very important in my life at that this/the that/which time: car magazines and musical instruments. I enjoyed studying difference kinds of cars and different planes, playing pop music, and collecting the late music albums. This picture often brings latest back to me many happy memories of your high school days. my

第二节 (略)