I help the sports and activity teachers, so I spend time with different groups of children, and by the end of the week, I usually know most of them quite well.

The best part is when the children try something new, like canoeing or climbing. I love seeing their excitement. It's really enjoyable and it makes you feel you are doing a

good job! Also when they play a team game, and the other team wins, instead of feeling unhappy, we teach them to shake hands and say "Well done!" to the winners. This gives me a real feeling of success.

As I said before, it isn't just the children who make great new friends! Working together so closely, even for just a few weeks, the helpers at our camp become really good friends. We meet up a couple of times each year as well as seeing each other at camp. It means that when we return in July we know we will meet old friends and make some new ones.

- 1 What is Emily's summer job?
- 2 Why does she think summer jobs are a good idea?
- 3 How has she made friends all over Britain?
- 4 What two things does she feel proud of in her job?
- 5 What kind of relationship does she have with other helpers?

MODULE 2 Education

B Listen and read.

Betty: Hey, Tony! How was the UK?

Tony: Guess what! I saw Sally in London.

Lingling: My pen friend Sally?

Tony: Yes, Sally, the girl who visited us last year and played in the orchestra.

Lingling: Oh, that's fantastic! How is she?

Tony: She's fine. It was great to see her again. I really like her.

Betty: Did you do anything interesting while you were there? Did you visit her school?

Tony: Yes, I did. She took me there herself.

Betty: What's it like?

Tony: Here you are! These are some photos of Park School. I took them myself.

Lingling: Let's have a look.

Tony: It isn't as big as ours. It's only got about 700 pupils.

Lingling: And how many pupils are there in a class?

Tony: Thirty.

Lingling: Wow!

Tony: Most classes have got a computer and Internet. And there are a few science laboratories, and a large library. And there's a swimming pool and a huge sports ground.

Lingling: But Sally likes music.

Tony: Well, there's a music room, too.

And they have a hall for concerts.

Lingling: Which school is better, our school or Park School?

Tony: Both schools are very nice. And neither school has anything the other hasn't got. But ...

Betty: But what ...?

Tony: ... but I prefer our school!

Daming: I bet we're even better than Park School at English!

Lingling: Well, anyway, we're all going to get top grades for English!

Complete the table.

ŝ	Name of school	
	Number of pupils in school	
	Number of pupils in class	
	Items in the classroom	
	Other rooms / buildings	
	Sports	

MODULE 2 Education

My school Life

My name is Sally Maxwell, and I'm 15. I've been at Park School, London since I was 11. If I pass my exams next year, I'll stay here until I'm 18.

Park School is a secondary school, about 20 minutes by bike away from home. Before I came here, I went to primary school, near my home. I started primary school when I was five and stayed there for six years.

The schoolday is from 8:45 am to 3:15 pm. We spend the first 10 minutes in our classroom while our teacher checks which pupils are present or absent. Then everyone goes to the main hall. There our head teacher makes a speech and tells us any news about the school. Lessons begin at 9:05 and last for an hour. We have a break at 11:05 until 11:20, then another lesson, then lunch for an hour. We have two more lessons before school finishes.

This year I have 11 subjects: maths, biology, chemistry, French, history, geography, music and IT, PHSE, ADT and PE (these stand for Information Technology; Personal Health and Safety Education; Art, Design and Technology and Physical Education). Fortunately, we don't have exams in every subject. PHSE is about

the dangers of drugs and smoking, among other things. In ADT we also do things like learning to cook as well as drawing and design. Some people can do Italian and Spanish instead of French, but no one is learning Chinese ... yet! PE involves physical exercise, basketball, training in the gym and swimming—we're really lucky to have a swimming pool.

I took exams when I was 7, 10 and 14 years old. Next year I take my exams in eight subjects, and then I can do between three and five subjects for the exams in my final year.

We have a large sports ground where we play football, tennis and do athletics both during and after school hours. Afterschool activities, such as sports clubs and language societies are popular, too. During the school year there are usually visits to museums and galleries, and to camps for activities, such as climbing and cycling in the country. There are parties and discos and a sports day, and the school play is a really important event. Once a term, there is a parents' meeting, so our parents and teachers can talk about our progress.

What's the best thing about school? English, history, music ... and my friends. What's the worst thing? Homework ... and exams!

Complete the conversation with the correct words and expressions.

Anna: Hi, how did your exams go?

Bob: I'm really pleased! I didn't expect to do well in (1) neither / either maths or geography, but in the end, I got good grades in (2) both / each subjects. What about you?

Anna: I did really well in English. That's (3) anything / something I've always enjoyed. My grades in history and art weren't so good, because (4) none / neither of those is my favourite subject. What will you study next year?

Bob: I've still got (5) a few / few weeks before I have to decide. I'm going to speak to (6) every / all my teachers and ask for their advice.

Anna: The teachers say that we must decide for (7) themselves / ourselves, that (8) none / neither of them can tell us what to do.

Bob: But I have to get (9) some / any information because there are so (10) much / many subjects and it's very hard to choose.