

Teaching Plan of Saving the Antelopes

Teaching aims: At the end of the class, students will

For Knowledge:

1. learn words: antelope, plateau, shawl, skin, raid, ban, poacher, nature reserve, etc
2. learn the situation of antelopes

For Skills:

- (1). get their ability of independent study improved
- (2). improve their reading skills
- (3). improve their speaking skills

For Emotions and Attitudes:

learn the situation of antelopes and have a stronger sense of animal protection

For Strategies:

learn knowledge and be aware of the importance of animal protection through activities and exercises

Teaching focus:

- (1). to have a deeper understanding of the reading materials
- (2). to learn to how to express the situation of antelopes

Teaching difficulty:

- (1). How to make students get a deeper understanding of the passage
- (2). How to make students able to express the situation of antelopes by using the words and phrases learnt.

Teaching methods:

Cooperative learning and Task-based learning

Teaching aids:

Multi-media, pictures, blackboard, and chalk

Teaching procedures:

1. Warming-up: play a guessing game about the animals in danger. For the guessing game, a student comes to the front and makes gestures and describe and the other students will guess what the animal is. The last picture is the endangered antelope and therefore leads to the topic today: Saving the antelopes.

3. Reading:

(1)Prediction:

Make a prediction about the content of the passage according to the title and picture in the textbook.

(2)Scanning:

Read the whole passage to see if you have guessed correct bout the content of the passage and then match the main ideas of each paragraph.

(3)Skimming:

①For attitude: Finish the 5th question in Exercise 2 on Page 52 to make students have a better understanding to the attitude of the author.

②For numbers and dates and the shocking facts behind them:

Do Exercise 3 on Page 53.

4. Do the narration for the video

After the input, let the students do the narration for a video to

produce language output.

(1) Play a video about antelope protection

(2) Cut out several pictures from the video and show them on the screen and let students have a group discussion about the narration for.

(3) Choose 3 to 4 students to do the narration for the video.

4. Conclusion:

(1) A summary of the knowledge that has been learnt in this class

(2) Call on students to pay more attention to the animal protection.

5. Homework: Write your narration down and send it to my email.

Blackboard Design

M6. Saving the Antelopes		
1. Skimming for the main ideas	Team 1	Team 2
2. Scanning for attitude for number and dates		
3. Do the narration for the video		